

Voracious

# Vocabulary

5<sup>th</sup>  
Grade

morale saunter eerie  
*elaborate* derogatory *dwindle*  
lucid scientific *impression* deceive  
liaison **nomadic** reserved  
error **enigmatic** treacherous **vagabond**  
hypocrite **dumbfounded**  
livelihood **FIND OUT** WHAT  
madcap **THE MEANINGS** OF THESE  
exodus **AWESOME** WORDS ARE!  
prolong  
medieval  
waning  
**noticeable** *ambiance*  
balmy writhe **equivalent**  
**aggressive**  
receipt peaceable **loathe**  
*maneuver*

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# Fifth Grade Spelling and Vocabulary Words

1

Reprint the vocabulary words on the lines provided.

1. **abomination:** an object or situation that causes displeasure. \_\_\_\_\_
2. **enigmatic:** mysterious. \_\_\_\_\_
3. **hypocrite:** someone who doesn't practice what they preach. \_\_\_\_\_
4. **livelihood:** the way in which someone makes a living. \_\_\_\_\_
5. **madcap:** wild or reckless. \_\_\_\_\_
6. **noticeable:** obvious, clear, visible. \_\_\_\_\_
7. **exodus:** the movement of a group of people to another place. \_\_\_\_\_
8. **balmy:** warm, comfortable. Used to describe weather conditions. \_\_\_\_\_
9. **aggressive:** angry. \_\_\_\_\_
10. **receipt:** the act of accepting something. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"Your chocolate and tuna fish cake recipe is an \_\_\_\_\_!"

"The temperature in this room is 74 degrees. It's beginning to get quite

\_\_\_\_\_ in here."

"There was a mass \_\_\_\_\_ of passengers at the Sunnyvale train station, leaving me with the train car all to myself."

Answers: abomination, balmy, exodus

# Fifth Grade Spelling and Vocabulary Words

2

Reprint the vocabulary words on the lines provided.

1. **morale:** confidence or enthusiasm of a group or person. \_\_\_\_\_
2. **elaborate:** fancy. \_\_\_\_\_
3. **lucid:** clear, understandable. \_\_\_\_\_
4. **liaison:** someone who carries out tasks ordered by another. \_\_\_\_\_
5. **error:** a mistake. \_\_\_\_\_
6. **severe:** harsh. \_\_\_\_\_
7. **decipher:** to decode or make sense of. \_\_\_\_\_
8. **grief:** extreme sadness, usually at the loss of someone or something. \_\_\_\_\_
9. **compassion:** pity and concern for the misfortune of others. \_\_\_\_\_
10. **compensate:** to provide something in return for a service. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"I think taking away TV privileges for the week is a rather \_\_\_\_\_ punishment."

"My teacher didn't show much \_\_\_\_\_ when I said the dog ate my homework."

"No matter if the team has won or lost, their \_\_\_\_\_ is always boosted by a pizza party."

Answers: severe, compassion, morale

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **maneuver:** a planned movement or strategy. \_\_\_\_\_
2. **saunter:** to walk casually, to stroll \_\_\_\_\_
3. **assert:** to make a claim. \_\_\_\_\_
4. **garbled:** difficult to understand. \_\_\_\_\_
5. **quell:** to calm. \_\_\_\_\_
6. **turmoil:** confusion. \_\_\_\_\_
7. **wounded:** badly injured. \_\_\_\_\_
8. **environment:** surroundings. \_\_\_\_\_
9. **derogatory:** insulting. \_\_\_\_\_
10. **scientific:** related to science. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"He wasn't hurt very badly when he fell down in front of the entire class. Only his pride was \_\_\_\_\_."

"Though it's gone down in history as a great moment for all mankind, some people \_\_\_\_\_ that the moon landing never happened."

"My little sister was afraid of going to the dentist, so to \_\_\_\_\_ her fears, I told her that he will give her a new toy when the appointment is over."

Answers: wounded, assert, quell

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **nomadic:** moving from place to place. \_\_\_\_\_
2. **treacherous:** dangerous. \_\_\_\_\_
3. **ambiance:** surroundings. \_\_\_\_\_
4. **writhe:** to squirm, wriggle. \_\_\_\_\_
5. **peaceable:** friendly, calm. \_\_\_\_\_
6. **loathe:** to hate. \_\_\_\_\_
7. **eerie:** spooky. \_\_\_\_\_
8. **dwindle:** to fade out, reach the end. \_\_\_\_\_
9. **impression:** indentation or mark left behind by a person or thing. \_\_\_\_\_
10. **judicial:** related to courts and the law. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"He made a good first \_\_\_\_\_ by smiling and shaking hands, but telling me that my tie was ugly made me change my mind about hiring him."

"Walking along the narrow footpath with nothing to stop us from falling off the side of the cliff seems \_\_\_\_\_."

"The rain and fog that Halloween night made my neighborhood look \_\_\_\_\_."

Answers: *impression, treacherous, eerie*

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

- 1. **negotiate:** to bargain with another person. \_\_\_\_\_
- 2. **urgent:** of great importance, must be completed in a timely manner. \_\_\_\_\_
- 3. **fascinating:** very interesting. \_\_\_\_\_
- 4. **subside:** to slowly fade or quiet down. \_\_\_\_\_
- 5. **conserve:** to use less of something in order to save it. \_\_\_\_\_
- 6. **reserved:** quiet, shy. \_\_\_\_\_
- 7. **vagabond:** a homeless person. \_\_\_\_\_
- 8. **prolong:** to make a period of time longer. \_\_\_\_\_
- 9. **parody:** a humorous imitation of a person, place or thing. \_\_\_\_\_
- 10. **medieval:** of/relating to the Middle Ages; old-fashioned. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"This old piece of dental equipment looks like a \_\_\_\_\_ torture device."

"I watched the clock as it got closer to the end of class, but that only seemed to \_\_\_\_\_ the bell."

"I am insulted by your \_\_\_\_\_ of me. I do not have a squeaky voice!"

*Answers: medieval, prolong, parody*

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **dumbfounded:** shocked, at a loss for words. \_\_\_\_\_
2. **deceive:** to trick someone or lie to someone on purpose. \_\_\_\_\_
3. **nonchalant:** casual, unconcerned. \_\_\_\_\_
4. **valiant:** heroic. \_\_\_\_\_
5. **savory:** delicious and flavorful, but not sweet. \_\_\_\_\_
6. **exaggerate:** to make something sound more exciting than it really is. \_\_\_\_\_
7. **equivalent:** the equal of something. \_\_\_\_\_
8. **frivolous:** silly, unimportant. \_\_\_\_\_
9. **waning:** fading. \_\_\_\_\_
10. **neutral:** undecided, "on the fence". \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"At first he made a \_\_\_\_\_ effort to get the kitten down from the tree, but when she hissed at him he ran away in fright."

"I'm \_\_\_\_\_ on the issue of cake versus pie."

"My parents say cartoons are \_\_\_\_\_ but I really like to watch them"

Answers: valiant, neutral, frivolous

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **intelligent:** smart. \_\_\_\_\_
2. **repudiate:** to disagree with information you believe is untrue. \_\_\_\_\_
3. **comprehension:** understanding of a situation. \_\_\_\_\_
4. **imply:** to hint at something without saying it. \_\_\_\_\_
5. **realization:** sudden understanding of a situation. \_\_\_\_\_
6. **coincidence:** a chance meeting or encounter. \_\_\_\_\_
7. **frumpy:** poor fashion sense, characterized by worn-out or baggy clothing. \_\_\_\_\_
8. **rhythmic:** something that happens at predictable times. \_\_\_\_\_
9. **administer:** to give out or dispense something. \_\_\_\_\_
10. **oaf:** a clumsy person. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"I had a sudden \_\_\_\_\_ yesterday after looking through all those family photos . . . you look exactly like your grandfather."

"I will \_\_\_\_\_ the test on Wednesday."

"That man's wrinkled sport coat makes him look rather \_\_\_\_\_ ."

*Answers: realization, administer, frumpy*

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **achievement:** something completed successfully. \_\_\_\_\_
2. **undoubtedly:** without a doubt, for sure. \_\_\_\_\_
3. **deteriorate:** to fall apart, decay. \_\_\_\_\_
4. **option:** alternative. \_\_\_\_\_
5. **frustration:** a feeling of anxiety and dissatisfaction. \_\_\_\_\_
6. **jealousy:** envy. \_\_\_\_\_
7. **Appalachian:** A region of the United States in and around the Appalachian mountain range, or a person who lives in or is from the area. \_\_\_\_\_
8. **ancient:** from the very distant past. \_\_\_\_\_
9. **digest:** to convert food into fuel for the body. \_\_\_\_\_
10. **amnesia:** loss of memory. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"I thought I would be a great actor, but when I got up on the stage, I suddenly had \_\_\_\_\_ and couldn't remember my lines."

"This \_\_\_\_\_ computer is so old, it can't connect to the internet."

"Our team will \_\_\_\_\_ win the science fair if we work together."

Answers: amnesia, ancient, undoubtedly

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **reinstate:** to restore someone or something to its original position. \_\_\_\_\_
2. **dictator:** a leader who has total control. \_\_\_\_\_
3. **sluggish:** slow, lazy. \_\_\_\_\_
4. **detest:** to strongly dislike. \_\_\_\_\_
5. **tempt:** to tease or entice. \_\_\_\_\_
6. **famished:** very hungry. \_\_\_\_\_
7. **acquired:** came into possession of. \_\_\_\_\_
8. **industrious:** hard-working. \_\_\_\_\_
9. **monotonous:** repetitive and boring. \_\_\_\_\_
10. **relent:** to ease up. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"I \_\_\_\_\_ your decision to put anchovies on that pizza."

"I haven't eaten since this morning. I'm \_\_\_\_\_ ."

"You've gone from the leader of this group project to a \_\_\_\_\_ ."

None of us have any say in what happens."

Answers: detest, famished, dictator

# Fifth Grade Spelling and Vocabulary Words

10

Reprint the vocabulary words on the lines provided.

1. **taunt:** tease, egg on, make fun of. \_\_\_\_\_
2. **guarantee:** promise. \_\_\_\_\_
3. **hoax:** an elaborate prank. \_\_\_\_\_
4. **exasperate:** to annoy someone. \_\_\_\_\_
5. **atmosphere:** gases around a planet; the mood or tone of a place. \_\_\_\_\_
6. **detract:** to take away from something's original meaning. \_\_\_\_\_
7. **occasion:** an event. \_\_\_\_\_
8. **appreciate:** to value something. \_\_\_\_\_
9. **petulant:** impatient, childish. \_\_\_\_\_
10. **pacify:** to calm someone or something. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"I really \_\_\_\_\_ my mom's understanding and calm attitude."

"The restaurant's \_\_\_\_\_ was very casual and relaxed ."

"The tale of the 50-foot giant was all a \_\_\_\_\_ ."

Answers: appreciate, atmosphere, hoax

# Fifth Grade Spelling and Vocabulary Words

11

Reprint the vocabulary words on the lines provided.

1. **overthrow:** to put a person in charge out of power by force. \_\_\_\_\_
2. **apparel:** clothing. \_\_\_\_\_
3. **strapping:** powerful, strong. \_\_\_\_\_
4. **contagious:** spread by germs. \_\_\_\_\_
5. **stupefy:** to stun or shock. \_\_\_\_\_
6. **interval:** the "downtime" in between two events or points in time. \_\_\_\_\_
7. **bungle:** to mess up. \_\_\_\_\_
8. **essence:** a defining characteristic of a person or thing. \_\_\_\_\_
9. **dawdle:** to take one's time. \_\_\_\_\_
10. **jargon:** slang words and phrases used only in certain groups. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"I couldn't understand what he was saying because he was describing the game in sports \_\_\_\_\_."

"I need six \_\_\_\_\_ young men and women to help me move this furniture."

"In \_\_\_\_\_, she is very sweet and good-natured."

Answers: jargon, strapping, essence

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

- 1. precede:** to come before. \_\_\_\_\_
- 2. bigot:** a person who shows intolerance toward groups of people they view as different. \_\_\_\_\_
- 3. renowned:** famous, well-respected. \_\_\_\_\_
- 4. consequence:** result. \_\_\_\_\_
- 5. exhausted:** extremely tired. \_\_\_\_\_
- 6. flagrant:** obviously wrong, immoral or offensive. \_\_\_\_\_
- 7. uncouth:** rude, clumsy, lacking manners. \_\_\_\_\_
- 8. cautious:** careful. \_\_\_\_\_
- 9. chaos:** a state of panic, confusion and/or mayhem. \_\_\_\_\_
- 10. subdued:** relaxed. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

" \_\_\_\_\_ singer Elvis Presley would be in his 70s if he were alive today."

"I'm \_\_\_\_\_ from all this running around."

"If we remove our famous quadruple-chocolate milkshake from the menu, this town will erupt into \_\_\_\_\_."

Answers: renowned, exhausted, chaos

# Fifth Grade Spelling and Vocabulary Words

13

Reprint the vocabulary words on the lines provided.

1. **fidget:** to appear restless or nervous. \_\_\_\_\_
2. **profound:** significant. \_\_\_\_\_
3. **antagonist:** the "bad guy" in a story. \_\_\_\_\_
4. **protagonist:** the "good guy" in a story. \_\_\_\_\_
5. **nausea:** a feeling of sickness in the stomach. \_\_\_\_\_
6. **superstitious:** believing in supernatural causes or consequences. \_\_\_\_\_
7. **transient:** doesn't last or stay in one place for long. \_\_\_\_\_
8. **nostalgia:** a wish to return to a certain time in the past. \_\_\_\_\_
9. **manipulate:** to operate a device with your hands. \_\_\_\_\_
10. **prescribe:** to recommend a course of action to someone. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"Hearing that old song puts me in a state of \_\_\_\_\_."

"There was a \_\_\_\_\_ silence before he started to speak again."

"He's such a strong vegetarian, it gives him \_\_\_\_\_ to think about eating meat."

Answers: nostalgia, profound, nausea

# Fifth Grade Spelling and Vocabulary Words

Reprint the vocabulary words on the lines provided.

1. **commission:** a one-time wage paid for a specific service. \_\_\_\_\_

2. **audition:** to try out or apply for a certain position, especially in performing arts. \_\_\_\_\_

3. **recitation:** repeating something aloud from memory. \_\_\_\_\_

4. **incorporate:** to include. \_\_\_\_\_

5. **mischievous:** causes playful, harmless trouble. \_\_\_\_\_

6. **appropriate:** suitable for a certain use or situation. \_\_\_\_\_

7. **intercept:** to stop a situation from continuing. \_\_\_\_\_

8. **prosaic:** dull and boring. \_\_\_\_\_

9. **upheaval:** a major change. \_\_\_\_\_

10. **ingénue:** an innocent, "damsel in distress" character in a book, play or movie. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"Our new puppy is so \_\_\_\_\_. I left my sandwich on the counter for two minutes, and when I came back, he had eaten it!"

"We will \_\_\_\_\_ your information into our class presentation as soon as you're finished with it."

"I am such a fan of your work that I'd like to \_\_\_\_\_ a painting from you."

Answers: mischievous, incorporate, commission

Reprint the vocabulary words on the lines provided.

1. **shriek:** a loud scream. \_\_\_\_\_
2. **strident:** loud and annoying. \_\_\_\_\_
3. **inquire:** to question. \_\_\_\_\_
4. **wily:** clever, tricky. \_\_\_\_\_
5. **tenacious:** keeping a strong grip or hold on something. \_\_\_\_\_
6. **depiction:** a representation of something. \_\_\_\_\_
7. **ingenious:** brilliant, clever. \_\_\_\_\_
8. **disheveled:** untidy, messy. \_\_\_\_\_
9. **oasis:** a refuge, paradise or haven. \_\_\_\_\_
10. **persevere:** to work hard at a goal. \_\_\_\_\_

Find the vocabulary words that fit into these sentences.

"The old barn door gave a loud \_\_\_\_\_ as it was opened for the first time in 50 years."

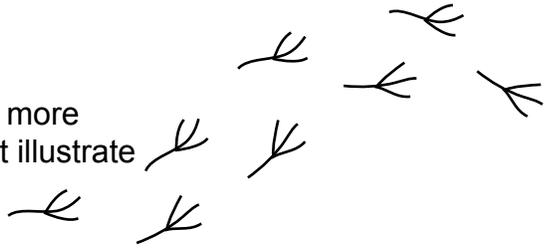
"With 70 different blends, this new cafe is a coffee-lover's \_\_\_\_\_."

"She had a \_\_\_\_\_ grip on his arm during the scary movie."

Answers: shriek, oasis, tenacious

# Double Meaning Words

Homographs are words that have one spelling, but two or more meanings. For every word below, write two sentences that illustrate the multiple meanings of the words.



Break

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Track

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Fire

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Shop

---

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Place

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Set

---

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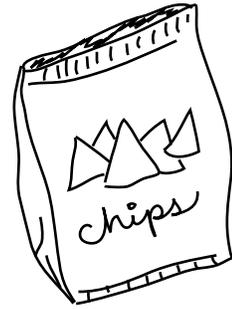
Store

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# Double Meaning Words

Homographs are words that have one spelling, but two or more meanings. For every word below, write two sentences that illustrate the multiple meanings of the words.



Crash

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Dance

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Stamp

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Taste

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Talk

---

---

Name

---

---

Snack

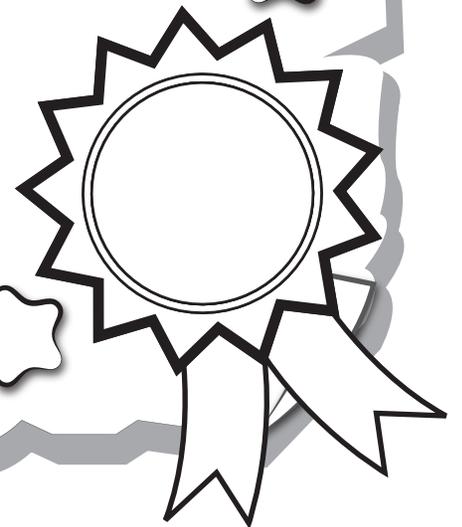
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# Answer Sheets

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## **Voracious Vocabulary**

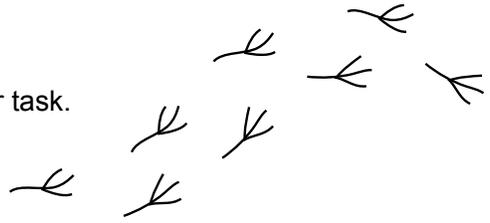
Double Meaning Words #1  
Double Meaning Words #2

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# Answer Sheet

## Double Meaning Words

Here are some possible definitions to assist you with your task.



Break

*(verb) To make something stop functioning, or change in a detrimental way*

---

*(noun) a short period of rest or relief*

---

Track

*(verb) To follow*

---

*(noun) A pathway*

---

Fire

*(noun) A burning mass of material*

---

*(verb) To remove someone from their employment*

---

Shop

*(verb) To make purchases*

---

*(noun) A store*

---

Place

*(verb) To put something in particular position*

---

*(noun) A specific location*

---

Set

*(noun) A collection*

---

*(verb) To place something in a particular position*

---

Store

*(verb) To put away somewhere*

---

*(noun) A place of business*

---

# Answer Sheet

## Double Meaning Words

Here are some of the possible definitions to assist you in your task.



Crash

*(verb) To break with noise*

---

*(noun) A collision*

---

Dance

*(verb) To move a body rhythmically*

---

*(noun) A social gathering with music and dancing*

---

Stamp

*(noun) An adhesive label of postage*

---

*(verb) To bring down forcibly*

---

Taste

*(verb) To perceive or experience the flavor of something*

---

*(noun) one's likings or preferences*

---

Talk

*(verb) To communicate verbally*

---

*(noun) A lecture*

---

Name

*(verb) The act of labeling someone or something*

---

*(noun) A word, or words, by which a person is known*

---

Snack

*(noun) A small meal between regular meals*

---

*(verb) To eat a small meal*

---