

Descriptive Curation Marking Rubric

	Excellent 5-4.5 pts	Good 3.75-4.25	Fair 3.5-3 pts	Poor < 3 pts
Source validity/credibility/appropriateness	Sources are valid and trustworthy (its credentials are reliable: author has expertise and authority to address topic), meet assigned course standards, [†] and are appropriate for the target audience in terms of difficulty of content and language.	Most of the sources are valid and trustworthy (their credentials are reliable). They meet most of the assigned course standards. [†] The sources are appropriate for the target audience in terms of difficulty of content and language.	The sources have identifiable credentials, but most do not fulfill the assigned standards. [†] A few of the sources are well suited for CEGEP level readers in terms of difficulty of content and language.	The sources have few or no identifiable credentials. They are not well-suited to CEGEP level readers.
Source relevance	Each source provides valuable information or an interesting perspective on the research topic.	Overall, the sources provide useful information or a clear perspective on the research topic.	The sources include some content that relates to the research topic.	Sources include little content related to the research topic or touch on it only superficially.
Source variety, and number	X number of sources are included and are drawn from a variety of media types. Each source offers a valuable contribution to an understanding of the topic.	X number of sources are included, drawn from various media types. Most of the sources contribute to some degree to an understanding of the topic.	X number of sources are included, drawn from a few different media types. Some of the sources contribute to an understanding of the topic	The required number of sources have not been included, or if they have been, they are all of the same type of media. Few, if any, of the sources contribute to an understanding of the topic.
Source annotations	The sources are synthesized accurately, objectively, concisely, and are well written; the source's purpose, [‡] perspective, and any unspoken values or biases are accurately defined; the contribution source each makes to an understanding of the topic is made very clear.	The sources are, for the most part, synthesized fairly accurately, objectively, and concisely, and are well written. The source's purpose, [‡] perspective, and any unspoken values or biases are identified; the contribution each source makes to an understanding of the topic is identified.	Some general details are provided about each source, but little is said about their bases, values, or perspectives. The annotations may include errors of comprehension or written expression. Little is said about the sources' contribution to the topic	Vague or inaccurate details are provided about the sources or some of the sources.
Organization of sources	Sources are ordered so as to convey a clear relationship between them (e.g., priority, contrast, comparison, confirmation).	Sources are organized in a clear order with most material conveying some kind of relationship between different posted items.	Sources are organized in a simple but clear order. Organization may communicate a clear overview on the topic but does not necessarily present a clear idea or point of view.	Sources are not organized in any clear order.
Perspective	The curation clearly conveys (a) particular perspective(s) on its topic through its content choices, source annotations, organization, and breadth of content.	Curation shows a general perspective on its topic through content choices—annotation, organization and breadth or content	Curation provides a descriptive overview of the topic through content choices.	Curation shows some information that is relevant to the topic but does not communicate a point of view.
Presentation	The site is visually attractive and readable.	Curated site is readable and organized	Curated site shows moderate level of organization.	Site shows evidence of organization and is difficult to read.

Detailed Curation Marking Rubric

† Depending on the nature of the assignment, course standards may vary: one assignment may require that sources be scholarly, another that current event items be recent and published by an established journal or newspaper, another that user-generated sources be used for ethnographic study, etc.

† E.g., editorial, scholarly, publicity, self-promotion, etc.