

CURATION AND FEEDBACK RUBRIC

EVALUATION	GRADING REQUIREMENTS	POINTS	EVALUATION DETAILS
Source Selection	<ul style="list-style-type: none"> ○ Minimum 5 Sources, which must include: <ul style="list-style-type: none"> ○ 1 Primary source ○ 1 Secondary Academic Source ○ 1 Non-text-based source 	/8	<ul style="list-style-type: none"> ● Students must be able to identify the type of source and select accordingly. ● Sources must come from relevant, traceable and reliable or valid platform and/or site.
Source Synthesis	<ul style="list-style-type: none"> ○ Posts must include a source summary, which includes (/1): <ul style="list-style-type: none"> ○ Definition of the type of source (/3). ○ Overview of material / content. (/3) ○ Identification of author/content creator (/3). 	/10	<ul style="list-style-type: none"> ● Appropriate length (5-7 sentences) ● Proper grammar and spelling ● Proper identification of source type. ● Overview must provide reader with a clear understanding of sources content, as well as an explanation of its importance when studying this historical topic. ● Identification of author/content creator must be accurate.
Source Evaluation	<p>In comments</p> <ul style="list-style-type: none"> ○ Identify specific reasons why each source is useful for your project. ○ Highlight key strengths of the source. ○ Highlight key limitations of the source. ○ Identify the additional sources needed to properly use and contextualize this source. 	/12	<ul style="list-style-type: none"> ● Evaluation demonstrates that the student has read the source. ● Comment shows an analysis of the material. ● Connects source to overarching themes and ideas in the course. ● Demonstrates familiarity and understanding of additional materials studied/ used in the class.
Peer-Evaluation	<ul style="list-style-type: none"> ○ Evaluate 2 sources that have been posted by fellow team members. ○ Use the “Source Evaluation” (ABOVE) to structure your comments. 	/20 (10 points x 2 evaluations)	<ul style="list-style-type: none"> ● Evaluation is written in a constructive and respectful tone. ● Evaluation is helpful.
		Total: /50	COMMENTS: